



Gray Court-Owings Middle School

9210 Hwy. 14
Gray Court, SC 29645

Grades	6-8 Middle School	
Enrollment	211 Students	
Principal	Marilyn Ramsey	864-876-2171
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Excellent
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

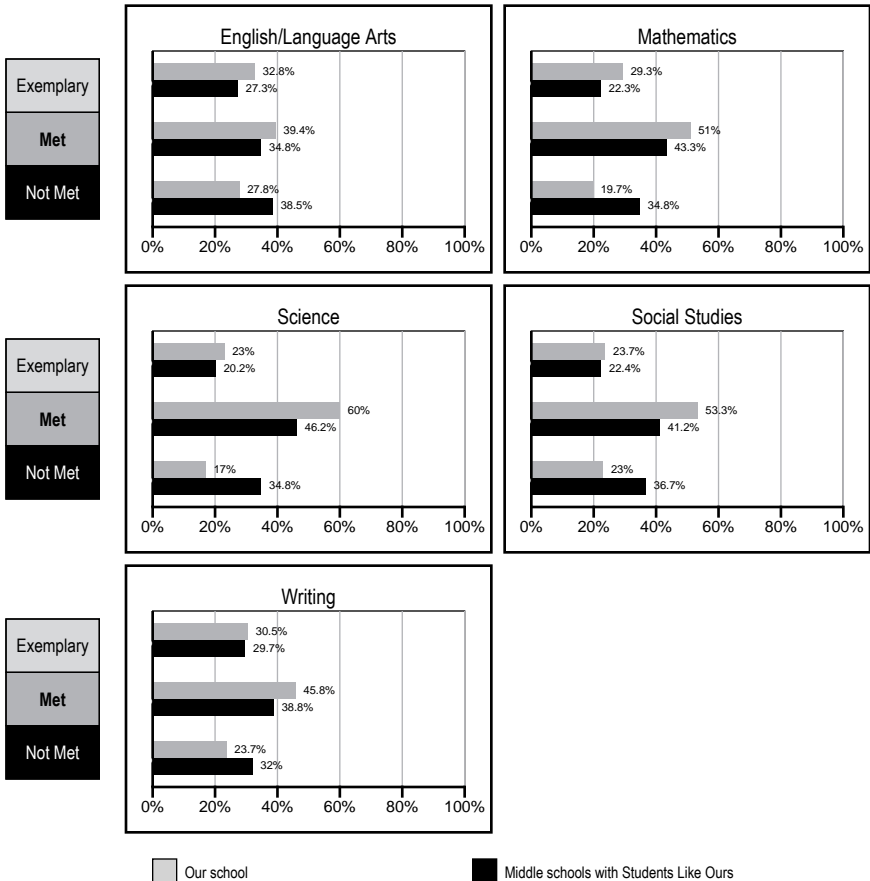
98%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	43	6	2

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.6%
English 1	100.0%	91.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=211)				
Students enrolled in high school credit courses (grades 7 & 8)	21.3%	Down from 54.3%	19.6%	22.9%
Retention rate	1.8%	Up from 1.2%	0.9%	0.8%
Attendance rate	96.0%	Up from 95.9%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	46.7%	No Change	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.8%	Up from 82.6%	84.9%	86.7%
Teacher attendance rate	91.8%	Down from 96.5%	94.8%	95.2%
Average teacher salary*	\$43,162	Down 1.6%	\$45,676	\$46,422
Professional development days/teacher	12.8 days	Up from 9.9 days	10.5 days	10.0 days
School				
Principal's years at school	14.0	Up from 13.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 24.0 to 1	21.9 to 1	22.0 to 1
Prime instructional time	87.1%	Down from 91.9%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	98.3%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,769	Down 7.4%	\$7,377	\$7,245
Percent of expenditures for instruction**	52.4%	Up from 49.0%	62.3%	63.1%
Percent of expenditures for teacher salaries**	52.0%	Up from 48.2%	59.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

At Gray Court-Owings Middle School, we have been working diligently to prepare students for the 21st century. We want our students to be effective communicators, collaborators, critical thinkers, and creative individuals. Our focus for the school year has been on reading informational text. Some of the resources that we used to motivate student learning included Time for Kids, Reading for Real, and current event stories, such as KONY 2012 and Post-Traumatic Stress Disorder. We offered math and reading assistance to students struggling to meet grade level expectations. Algebra and Honors English classes were offered to eighth graders who excelled in mathematics and/or language arts. Our teachers set goals for increasing the number of students scoring Exemplary on the state assessment (PASS). They identified strategies that they would use to show improvement for each student. We incorporated technology into our lessons. Students participated in keyboarding classes and used Study Island and First in Math to reinforce their learning. Our business partner, Vulcan Materials, provided funding for student rewards. Also, our School Improvement Council (SIC) collected and donated incentives for students who showed improvement academically and for students who demonstrated good citizenship. Our school received the Palmetto Silver Award for outstanding student achievement and for closing the achievement gap. We recognize that it takes the entire community working together for our school to be successful! We will continue to utilize every resource available to help us provide equity and excellence in educational opportunities for each learner.

Dawn Eiff, SIC Chairperson

Marilyn Ramsey, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	57	47
Percent satisfied with learning environment	92.9%	77.2%	80.0%
Percent satisfied with social and physical environment	92.9%	85.7%	76.6%
Percent satisfied with school-home relations	85.7%	83.9%	71.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gray Court-Owings Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	643.8	646.7	633.2	628.8	100.0	100.0
Male	635.7	644.1	631.7	632.3	100.0	100.0
Female	651.3	649.2	634.6	625.8	100.0	100.0
White	645.5	650.0	635.7	630.0	100.0	100.0
African American	637.1	637.8	624.9	625.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.4	640.9	628.3	623.2	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	26.9	41	32.1	73.1
	7	76	100	30.3	33.3	36.4	69.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	30.9	35.3	33.8	69.1
	7	78	100	34.2	41.1	24.7	65.8
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	24.4	64.1	11.5	75.6
	7	76	100	30.3	39.4	30.3	69.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	22.1	48.5	29.4	77.9
	7	78	100	17.8	60.3	21.9	82.2
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	41	100	40.5	45.9	13.5	59.5
	7	76	100	28.8	56.1	15.2	71.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	35	100	14.7	73.5	11.8	85.3
	7	78	100	17.8	60.3	21.9	82.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	45	100	14.6	73.2	12.2	85.4
	7	76	100	36.4	40.9	22.7	63.6
	8	44	100	30.8	51.3	17.9	69.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	38	100	25.7	65.7	8.6	74.3
	7	78	100	26	54.8	19.2	74
	8	35	100	10.3	34.5	55.2	89.7

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	78	100	29.7	45.9	24.3	70.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	67	100	23.7	45.8	30.5	76.3

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